

05020 ENGLISH TEACHER EDUCATION STANDARDS

Institutions will be expected to demonstrate the use of performance assessments within their programs. Examples of such assessments will be provided by the Education Standards and Practices Board as guidelines. Institutions are not restricted to using the examples listed, but may develop others that demonstrate candidates' ability to apply what they have learned in the K-12 school setting.

English programs will meet the minimum semester hour requirements defined by ESPB. Secondary teachers with majors in English/language arts, will be licensed to teach in additional areas of speech, developmental reading, journalism, or drama/theater arts if the individual has a minimum preparation of 6 SH aligned with the ND standards available for that specialization. Individuals who hold majors, major equivalencies, minors, or minor equivalencies in speech, journalism, or drama/theater arts will also be licensed to teach those specializations.

05020.1 GRAMMAR AND USAGE (MINIMUM 3 SEMESTER HOURS)

The program requires the study of English language content including a) language development, b) history of language, c) grammar, d) dialects and levels of usage, and e) the purpose of language; and uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

- edit and revise draft materials to standard written English;
- illustrate historical periods in the development of the English language through literary examples and/or changes in diction and inflection;
- analyze language samples for dialectical variations such as urban black, adolescent slang, or Canadian British;
- compare and contrast historical periods in the development of the English language.

05020.2 DEVELOPMENTAL READING (MINIMUM 3 SEMESTER HOURS)

The program requires the study of reading, including a) ways of responding to written literature and other written material, b) reading for different purposes c) application of decoding and comprehension strategies; and d) methods of assisting secondary students with reading skills; and use a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

- develop questioning strategies to expand students' responses to reading;
- use techniques of paraphrase as a response to reading;
- use readers' theater or oral interpretation as creative responses to literature;

- keep a reading journal including letters and diary entries from characters' points of view, personal responses, or what they know, want to know, and have learned.
- use appropriate anticipatory planning devices, reading strategies, and reflective analysis of success when reading for different purposes.

05020.3 LITERATURE (MINIMUM 9 SEMESTER HOURS)

The program requires the study of literature, emphasizing major representative works and writers in American, English, and world literature; including samplings from adolescent literature, works by female writers, works by writers of color and ethnic diversity, and works of analysis and criticism. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

- identify literary samples by genre characteristics;
- create an example of a literary form such as a legend, fable, or myth using the setting or perspective of a specific culture;
- analyze a work of literature to discover characteristics of specific times and cultures;
- develop a resource list of literary characters with which middle level or high school students could identify.

05020.4 COMPOSITION (MINIMUM 6 SEMESTER HOURS)

The program requires the study of composition including a) understanding of the composition processes, b) understanding and practicing composition for different purposes and audiences; and uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

- engage in journal writing for one of the following purposes: a) response to reading, b) personal reflections, c) decision-making for real life problems or issues;
- demonstrate the steps of the composition process.

05020.5 SPEECH (MINIMUM 3 SEMESTER HOURS)

The program requires the study of speaking and listening, and offers experiences in communication, such as public speaking, oral interpretation, group decision making, television, film, print, interpersonal communication, and organizational communication.

Examples of performance assessments may include how to:

- create a speech for a hostile audience;

05020.6 MEDIA

The program requires the study of non-print media including a) the comparisons of non-print and print media and b) analysis of non-print media; and uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

- develop a report which uses both electronic and print resources;
- compare and contrast book and film versions of works;
- use visual arts (such as creating a collage or discussing a political cartoon) for expressive or analytical purposes;
- use criteria to analyze the credibility of information found on the internet.

05020.7 METHODS (MINIMUM 3 SEMESTER HOURS)

The program requires the study of teaching English language arts including current trends in English language arts with an examination of a variety of teaching methods and techniques; and uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge.

Examples of performance assessments may include how to:

- motivate cooperative student groups for various purposes such as: problem-solving, inquiry, gaming, or discovery;
- use active learning strategies such as: dramatic impersonation of literary or media characters, recording commercials for imaging products or creating personal internet homepages;
- purposefully link active learning strategies to course objectives and assessments;
- develop rubrics for portfolio assessment such as: a) improvement over time, b) variety of writing activities, c) selected editing, etc.

05020.8 INSTRUCTIONAL TECHNOLOGY

The program requires the study of current, appropriate instructional technologies. The program uses a variety of performance assessments of candidates' understanding and ability to apply that knowledge. Examples of performance assessments may include how to:

. Examples of performance assessments may include how to:

- demonstrate appropriate use of various technologies within their instructional practices.
- select and use appropriate technology tools specific to their content area(s).
- use technology to effectively manage communications, instructional planning, and record keeping.

History

Revised August 12, 2005, mandatory for visits July 1, 2006.

Revised November 19, 2003, mandatory for visits July 1, 2006.

(Effective Date June 1999, Mandatory For Visits June 2001)